

## NANYANG PRIMARY SCHOOL FIRST SEMESTRAL ASSESSMENT 2019

### **ENGLISH LANGUAGE**

## PRIMARY FOUR

#### **BOOKLET B: LANGUAGE USE & COMPREHENSION**

Duration for Booklet B: 1 hour 15 minutes

/20
/50
/14
-

Any query on marks awarded should be raised by <u>24 May 2019</u>. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

Parent's Signature: \_\_\_\_

## SECTION A: GRAMMAR (8 x 1 m = 8 marks)

For each question from 1 to 8, four options are given. Choose the most appropriate answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS) provided.

1.	"Ask him	if you don't believe me," Sulin said.
	<ul><li>(1) myself</li><li>(2) herself</li><li>(3) himself</li><li>(4) yourself</li></ul>	
2.	My brother excited home.	ly us all about the competition once he got
	<ul><li>(1) told</li><li>(2) tells</li><li>(3) will tell</li><li>(4) is telling</li></ul>	
3.	"I do not think ther empty carton.	re is more milk," Mother said as she shook the
	<ul><li>(1) any</li><li>(2) a few</li><li>(3) much</li><li>(4) many</li></ul>	
4.	Every student	required to complete their test today.
	<ul><li>(1) is</li><li>(2) are</li><li>(3) was</li><li>(4) were</li></ul>	
5.	Meiling's pet dog	to the door whenever the doorbell rings.
	<ul><li>(1) dashes</li><li>(2) dashed</li><li>(3) is dashing</li><li>(4) was dashin</li></ul>	ng

6.	Please	e give us information to help us solve the case.
	(1) <sup>-</sup> (2) (3) (4)	no few some many
7.		Raju told me to take care of potted plants over there while away," I told Mother.
	(1) (2) (3) (4)	this that these those
8.	Mr Tar	n told his pupils to their books in school.
	(1) (2) (3) (4)	kept keep keeps keeping
050	TION F	P: VOCABIII ADV (6 v 1 m = 6 marks)
		3. VOCABOLANT (O X T III – O IIIains)
		uestion from 9 to 14, four options are given. Choose the most appropriate hade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).
9.		ter will her position as head prefect to the newly-appointed is year.
	(1) (2) (3) (4)	hand in hand up hand over hand down

10.		king is in many public places by law as it n-smokers.	is bad for the health
	(1) (2) (3) (4)	refused rejected prohibited prevented	
11.		ent politely the invitation to the party as h lling on that day.	e was going to be
	(1) (2) (3) (4)	ignored declined cancelled disapproved	
12.	The _ saliva	of the chicken rice wafted through the air,	making Ahmad
	(1) (2) (3) (4)	odour aroma stench perfume	
ູ13.		thief and his were caught red-handed by g to steal an expensive watch from the store.	the police while
	(1) (2) (3) (4)	enemy opponent colleague accomplice	
14.	The p	puddle of water on the road dried up und	ler the sun.
	(1) (2) (3) (4)	hastily regularly gradually constantly	

#### SECTION C: GRAMMAR CLOZE (8 X 1m = 8 marks)

Read the passages carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY.

A)	he	В)	her	C)	ı	
D)	she	E)	they	F)	we	

#### Passage 1

Suling and John were best friends. (15) \_\_\_\_\_\_ played together from morning until night. One day, John exclaimed, "(16) \_\_\_\_\_\_ know what we can do. Let's climb up the old tree!" Suling's heart sank as (17) \_\_\_\_\_ was afraid of insects and knew that the old tree was filled with them. "I'm tired. Maybe (18) \_\_\_\_\_ can have some lemonade together instead," she suggested, hoping John would agree.

#### Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

Sleep is important. However, many children (19) [ does / do ] not sleep enough. This (20) [ cause / causes ] their health to suffer. Playing computer games (21) [ is / are ] one reason why children are sleeping less. Researchers recommend that they (22) [ get / gets ] eight hours of sleep a day. They also encourage having a comfortable bedroom for quality sleep.

Score:	<del></del>	 

## SECTION D: EDITING (SPELLING) ( 4 X 1m = 4 marks )

Correct each underlined word for spelling. Write the correct word in the box provided.

When I first saw the impressive-looking car th	at the tour guide was
going to drive, I was expecting an enjoyable ride in the	he hot and dry
(22) descert. The journey did turn out to be a smooth	th and and the ride on t
(23) <u>desserrt</u> . The journey did turn out to be a smoo	un one and the ride on
sand was an unusual (24) eksperiense. It did not fe	eel like anything I had e
done before. It felt like a (25) <u>releef</u> from the turbule	ence i went through in tr
aeroplane. There were no other (26) vihecles aroun	d me. The silence migh
leave be an amountamental for some but I found it	
have been uncomfortable for some but I loved it.	

#### SECTION E: SENTENCE-COMBINING (2 X 2m = 4 marks)

	ION E. SENTENCE-COMBINING (2 X 2III -	•		Do
ing	e questions 27 and 28, combine the sentence the word (s) given. The meaning of the sente nces given.	es to make <b>one</b> nces must be th	sentence ne same as the	wri this spa
•	Jane enjoys baking cakes. She enjoys cooki	ng pasta more.		
_			prefers	
-			1984 th. 198	L
	You should not go to school. You are unwell	•		
	If			
_			•	
				'
		Score:		7

#### **SECTION F: COMPREHENSION (10 marks)**

Read the passage carefully and answer the questions that follow.

Dylan was unsure of which path had led him away from his group. He retraced his steps slowly, confident he would be able to find his friends. The downpour did not scare him at first, but he soon noticed that his footprints had been washed away by the rain. To make things worse, the first intersection he came to looked strange and unfamiliar, so he decided to quicken his pace. Frightened, he tried shouting, but it was totally washed out by the heavy rain and the roaring thunder. He doubted that his friends could hear his cries for help. He felt completely hopeless.

Anxiety set in and Dylan began running down the trail. An exposed root tripped him, and he lay sprawled on the muddy trail. Upset with himself for failing to notice it, he picked himself up immediately and kept running. Where was the group?

Blind panic gripped Dylan. He screamed deafeningly and kept lunging ahead in the downpour, searching frantically for anything that might look familiar.

He was not aware of how long he had run. Then, the rain stopped. Dylan stood trembling. He screamed again, but for the first time, he realised that there were a lot of other noises in the jungle. They were not the noises he was used to back home — the sounds of children screaming and doors slamming. These were scary sounds — strange rustles in the undergrowth, birds screeching in the trees and the ear-piercing choruses of the insects. Disheartened, he sat down and started wailing.

Adapted from "Jungle of Bones" by Ben Mikaelsen

5

10

15

7

. What	made Dylan quicken his pace in parag	graph 1? [2m]	
. Why on the second sec	lid Dylan think that his friends would n [2m]	ot be able to h	ear his cries fo
	s 31 and 32, tick (✓) to indicate if each the given passage. The first example		
	Dylan was with his group of friends before they got separated.	has been done	for you. [2m]
cording to	Dylan was with his group of friends before they got	True	for you. [2m]

He screamed <u>deafeningly</u>	and kept lunging	ahead into the down	pour
(A)	and Repetanging	anead into the down	pour,
searching <u>frantically</u> for an (B)	nything that migh		
st two frightening sounds			o. [2m]
•			
			-
		·	
			•
			:
			i
			~

## SECTION G: COMPREHENSION (10 marks)

Read the passage carefully and answer the questions that follow.

I skidded to a stop. A big, fat hen strode across the intersection. Normally, I would crack my "Why did the chicken cross the road" joke. However, this was not any ordinary hen. It was my neighbour, Mrs. Brown's, prized egg-layer.

"Ellie, you get back here right this instant!" I called out. Ellie stopped, took one look at me, and then took off running. Hens could be so wilful. "You just wait!" I shouted. "You're going to be in one heap of trouble."

At that moment, a white van sped towards us. I turned to look at Ellie. It had stopped in the centre of the road for an insect feast. Meanwhile, the **reckless** van driver was biting into a sandwich, oblivious to what was ahead of him.

"Run, Ellie, run!" I gripped my handlebars and squeezed my eyes shut, praying. I heard the van roar past the intersection. I opened my eyes as the vehicle zoomed around the bend. Silence filled the air.

"Ellie?" I screamed. A few feathers lay scattered on the pavement. That hen was dead for sure. I threw my bicycle to the ground and scanned the kerb for any sign of the bird, praying it was still alive. Looking both ways, I crossed the street. I walked up and down the sidewalk, calling out Ellie's name.

To my disappointment, there was no sign of the hen. I knew Mother would be sad. She always swore that Ellie's fresh eggs were what made her cakes so fantastic. She also claimed that there were no better eggs than Ellie's. I kicked the kerb and walked back to my bicycle. That was when I heard the clucking. I spun around on my heels and looked up. To my relief, I saw that the hen had perched itself on a tree branch.

Adapted from "Vilonia Beebe Takes Charge " by Kristin L. Gray

20

5

10

15

CK TWO BOXES	who/what Ellie was. [2m]	
the auth	nor's neighbour	
a prized	l egg-layer	
the auti	nor's hen	
a large	hen	
What made the	writer say that the driver was	"reckless" (line 8)? [2m]
	13 to 22, fill in the following ta	ble. Complete the answer.
Based on lines ′ [2m]	What the writer thought had happened to Ellie	What had actually happened to Ellie
	What the writer thought	What had actually

•	When the writer first shouted [1m]	at Ellie, she wan	ted her to			D W th
	(1) stop running					Š
	(2) run for her life					
	(3) run back to her			(	)	
lr	n paragraph 3, which word has t	he same meanin	g as <b>"unaw</b> a	are"? [1	m]	
lr	n paragraph 3, which word has t	he same meanin	g as "unawa	are"? [1	m]	
lr	n paragraph 3, which word has the	he same meanin	g as "unawa	are"? [1	m]	
lr	n paragraph 3, which word has t	he same meanin	g as "unawa	are"? [1	m]	
lr	n paragraph 3, which word has the	he same meanin	g as <b>"unaw</b> a	are"? [1	m]	

**END OF PAPER** 

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SCHOOL: NANYANG PRIMARY SCHOOL

LEVEL : PRIMARY 4 SUBJECT : ENGLISH TERM : 2019 SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	1 .	1	1	3	4	2	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	4	3	E	С	D	F	do	causes
Q21	Q22	Q23			<u> </u>	L		<u> </u>	<u></u>
is	get	desert							

Q24)	experience
Q25)	relief
Q26)	vehicles

Q27)	Jane prefers cooking pasta to baking cakes.				
Q28)	If you are unwell, you should not go to school.				
Q29)	He noticed that his foot prints had been washed away by the rain and the first intersection he came to looked strange and unfamiliar.				
Q30)	He was afraid that his cries would have been washed out by the heavy rain and running thunder.				
Q31)	False				
Q32)	False				
Q33)	the exposed root				
Q34)	В				
Q35)	i)birds screeching in the trees. ii)strange rustles				
Q36)	a prized egg-layer				
	a large hen				

Q37)	He was speeding and eating a sandwich while driving.							
Q38)								
,								
		The writer thought Ellie	Ellie had perched itself on					
		had <u>died</u>	a tree branch.					
			<del>-</del>					
Q39)	The writer's mother felt that Ellie's eggs were what made her cake							
	so fantastic and there were no better eggs than Ellie's.							
Q40)	3							
Q41)	oblivious							